CONSCIOUS CONSUMERS OF FUTURE

LESSON PLAN

**The world around us - environment -**

**Description**: a lesson for the 11º year of upper secondary school (students’ age 15/16) about unsustainable consumption and threats.

**Time**: 2 lessons (2 x 60 minutes)

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| **English Lesson Plan** |

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| Subject: **Environment** | Class: **11th A** |
| Contents: **Environmemtal Issues****Aims**By the end of the lesson learners will be able to:• understand important causes, problems and consequences of environmental issues and some solutions • extend their understanding of lexis connected to climate change and environmental issues • improve understanding of pronunciation information given • take notes and retell information to others • provide an opportunity for free speaking practice• develolp integrated skills: listening, speaking |  Date: **April 2018** |
| Professora : Isabel Negrão |

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| Summary: The world around us - developing listening and speaking skills. |

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| **Step 1** Ss watch a commercial without sound <https://www.youtube.com/watch?v=zMvWGT6l3lI>T elicits from ss its content Ss recount the ad : a father reads a bed time story, it's about environment, animals in danger, floods, ... T writes on the board what ss say Ss watch the commercial again, now with sound to confirm their ideasT + ss organise them under the headings (e.g. problems, causes, consequences, solutions,....)**Step 2** T- Whose birthday is it today? Is it yours, .....?S answersT asks someone else, again.S asksT asks : Whose birthday is it on the 22 nd of April?Ss try to guessT shows a picture (picture A)T asks ss some questions: - When was the 1st Earth Day celebrated? - How old is Earth Day? - Why do people celebrate Earth Day? - In Portugal, how do people celebrate Earth Day? - In our school do we usually celebrate Earth Day? Why?/Why not? - What activities could we do to celebrate Earth Day? - What do you think future generations may think about today's generations' actions towards the state of our planet? - What is your opinion about the previous generations' actions towards the state of the planet? T asks ss to complete the sentence with just one word ... "Dear future generations\_\_\_\_\_\_\_\_! Ss share their answers T asks ss: Who is Prince Ea?, What do you know about him? (Picture B) T writes on the board 3 questions and asks students to pay attention to the message:  - **Who is the singer addressing to?** *(generations after ours)* - **What is the purpose of the message?** *( to urge young people to take immediate action to stop climate change; to raise awareness about the alarming rates of deforestation; he calls people to act rather than accept the issues that affect our world)* - **What environmental issues are referred by the singer**?Ss watch a video clip <https://www.youtube.com/watch?v=gCWyLLnsOCo> and answer.**Homework -** ss google other songs related to the environment to share next class |

Ss - students

T - teacher

Picture A



 Picture B

 Portuguese Team