

CONSCIOUS CONSUMERS OF FUTURE LESSON PLAN

The world around us - environment -

Description: a lesson for the 11th year of upper secondary school (students' age 15/16) about unsustainable consumption and threats.

Time: 2 lessons (2 x 60 minutes)

English Lesson Plan

Subject: Environment	Class: 11th A
Contents: Environmental Issues Aims By the end of the lesson learners will be able to: <ul style="list-style-type: none"> • understand important causes, problems and consequences of environmental issues and some solutions • extend their understanding of lexis connected to climate change and environmental issues • improve understanding of pronunciation information given • take notes and retell information to others • provide an opportunity for free speaking practice • develop integrated skills: listening, speaking 	Date: April 2018

Summary: The world around us - developing listening and speaking skills.

Step 1

Ss watch a commercial without sound <https://www.youtube.com/watch?v=zMvWGT6l3II>

T elicits from ss its content

Ss recount the ad : a father reads a bed time story, it's about environment, animals in danger, floods, ...

T writes on the board what ss say

Ss watch the commercial again, now with sound to confirm their ideas

T + ss organise them under the headings (e.g. problems, causes, consequences, solutions,....)

Step 2

T- Whose birthday is it today? Is it yours,?

S answers

T asks someone else, again.

S asks

T asks : Whose birthday is it on the 22nd of April?

Ss try to guess

T shows a picture (picture A)

T asks ss some questions:

- When was the 1st Earth Day celebrated?
- How old is Earth Day?
- Why do people celebrate Earth Day?
- In Portugal, how do people celebrate Earth Day?
- In our school do we usually celebrate Earth Day? Why?/Why not?
- What activities could we do to celebrate Earth Day?
- What do you think future generations may think about today's generations' actions towards the state of our planet?
- What is your opinion about the previous generations' actions towards the state of the planet?

T asks ss to complete the sentence with just one word ... "Dear future generations_____!"

Ss share their answers

T asks ss: Who is Prince Ea?, What do you know about him? (Picture B)

T writes on the board 3 questions and asks students to pay attention to the message:

- **Who is the singer addressing to?** (*generations after ours*)
- **What is the purpose of the message?** (*to urge young people to take immediate action to stop climate change; to raise awareness about the alarming rates of deforestation; he calls people to act rather than accept the issues that affect our world*)
- **What environmental issues are referred by the singer?**

Ss watch a video clip <https://www.youtube.com/watch?v=gCWyLLnsOC0> and answer.

Homework - ss google other songs related to the environment to share next class

Ss - students

T - teacher

Picture A



Picture B

